

# RACHEL HANE BUTT

812-630-5108 • [rachel.a.hanebutt@gmail.com](mailto:rachel.a.hanebutt@gmail.com) • [www.linkedin.com/in/rachelhanebutt/](http://www.linkedin.com/in/rachelhanebutt/) • [rachelhanebutt.com](http://rachelhanebutt.com)

Department of Human and Organizational Development  
Peabody College of Education and Human Development  
Vanderbilt University  
230 Appleton Place, Nashville, TN 37203

## EDUCATION

2019-2024 (Expected) <b>Ph.D., Community Research and</b>	<b>Action, minor in Quantitative Psychology</b>	Vanderbilt University Nashville, TN
	<b>and Political Science, minor in Chemistry</b>	DePauw University
2019-2023 <b>M.S., Community Research and Action</b> Vanderbilt University		<b>RESEARCH EXPERIENCE</b>
2016-2017 <b>M.A. of Communication, Civic Media, Art and Practice</b> Emerson College		2021-present <b>Head of Research and Insight,</b> #HalfTheStory Nashville, TN Boston, MA Cambridge, MA
2015-2016 <b>Ed.M., Mind, Brain, and Education</b> Harvard Graduate School of Education		Greencastle, IN
2011-2015 <b>B.A. of Liberal Arts, Education Studies</b>		

2021-present **Project Manager & Graduate Research Assistant**, Center for Advancing Racial Ethnic Equity for Families (CARE-E) Lab, directed by Dr. Velma McBride Murry 2021-2023 **Research Partner**, Nashville Digital Inclusion Taskforce & Tech Goes Home 2021-2023 **Graduate Research Assistant (Volunteer)**, Research Addressing Violence in Education (RAVE) Lab at University of North Carolina-Chapel Hill, PI: Dr. Dorothy Espelage and Co-PIs: Dr. Chad Rose (University of Missouri) & Dr. Phillip Poekert (University of Florida) (IES Award: R324A190238)

2019-2021 **Graduate Research Assistant**, Anjali Forber-Pratt Lab directed by former PhD advisor Dr. Anjali Forber-Pratt, Biden-appointee and current director of the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

2017-2021 **Research and Communication Analyst**, Global Family Research Project (formerly Harvard Family Research Project)

2017-2019 **Graduate Research Intern**, Making Caring Common at the Harvard Graduate School of Education, directed by Dr. Richard Weissbourd

2016-2017 **Graduate Research Fellow**, Emerson College Engagement Lab, co-directed by Dr. Eric Gordon and Dr. Paul Mihailidis

2016 **Education and Research Intern**, Jumpstart. Supervisor: Dr. Misti Jeffers 2014 **Data Analysis Intern** (Undergraduate), U.S. Department of Education, National Center for Education Statistics. Supervisor: Dr. Elise Christopher

## GRANTS, FELLOWSHIPS & AWARDS

2023 **Co-Principal Investigator**, “Implementing Social Media U in Rural Illinois.” Funded by the Tracy Family Foundation (**\$98,755**). (In partnership with #HalfTheStory)

2023 **Co-Principal Investigator**, “Co-creating #HalfTheStory's Digital Civics Academy with Teens.” Funded by Responsible Technology Youth Power Fund (Hopelab, Omidyar Network, Archewell) (**\$75,000**). (In partnership with #HalfTheStory)

2023 **Co-Principal Investigator**, a capacity supplement for RTYPF grant. Funded by the Reynolds LookUp Fund (**\$25,000**). (In partnership with #HalfTheStory)

2023 **Co-Principal Investigator**, “Implementing Social Media U in Los Angeles.” Funded by the Unlikely Collaborative (**\$25,000**). (In partnership with #HalfTheStory)

2023 **Vanderbilt Award for Development & Discovery**, Merit-based Diss. Grant (**\$1,000**) 2023 **SPR Student Poster Contest Award**, Honorable Mention (3<sup>rd</sup> place overall) 2022 **Co-Investigator**, “Creating a Digital Access Service Matrix to Support Health Equity.” Funded by the Meharry-Vanderbilt Community Engaged Research Core, (**\$10,000**). (PI: Dr. Hasina Mohyuddin in partnership with Black Tech Nashville)

2022, 2023 **Graduate Student Travel Grant**, Society for Prevention Research. (\$450 & \$465). 2022-2023 **Graduate School Travel Grant**, Vanderbilt University (\$500, received twice) 2022 **Google PhD Fellowship Nominee**, nominated by Vanderbilt but not funded 2021-2022 **Vanderbilt Graduate School Travel Grant**, (\$500)

2020 **Vanderbilt Graduate Leadership Institute Poster Grant**

2019-2020 **Life Paths Promising Scholar Award**, ResilienceCon

2016 **Intellectual Contribution & Faculty Tribute Award**, Harvard Graduate School of Education

2015 **Alice G. Ross Outstanding Senior Woman**, DePauw University **SPECIALIZED**

## TRAINING & CERTIFICATES

2023-2025 **Early Career Reviewer Program**, Prevention Science

2022 **European Assoc. for Research on Adolescence Summer School**, Dublin, Ireland (selected to attend intensive summer training & conference)

2019-2022 **Quantitative Psychology Minor**, Vanderbilt University (SEM, MLM, Experimental Design, Multiple Linear Regression, & IRT)

2021 **Certificate in College Teaching**, Vanderbilt University Center for Teaching 2020-2021 **HASTAC Scholar**, Vanderbilt Office of Digital Scholarship & Communication 2020-2024 **UCEDD Trainee**, Vanderbilt Kennedy Center

2020 **Graduate Winter Residency Program**, National Humanities Center **ADVANCED**

## COURSEWORK & DATA ANALYTIC SOFTWARE

Advanced Qualitative Methods, Human Computer Interaction Research Methods, Action Research, Structural Equation Modeling, Multilevel Modeling, Item Response Theory, Experimental Design; R, SPSS, STATA, MAXQDA, Dedoose, Covidence, ArcGIS, Tableau

## PUBLICATIONS | MANUSCRIPTS PUBLISHED | IN-PRESS

18. Drescher, A., Milarsky, T., Clements, G., El Sheikh, A., **Hanebutt, R.**, Robinson, L., Graves, K., Valido Delgado, A., Espelage, D.L., Rose, C. (2023). Teacher identity and bullying: Perspectives from teachers during professional development. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-023-00201-w>

17. Murry, V.M. & **Hanebutt, R.**, Han, H., Debreaux, M., & Nyamba, J. (2024, in press) Culturally sensitive and contextually adapted exemplars of character development: Implications for reimagining frameworks. In M.D. Matthews & R. Lerner (Eds.), *Multidisciplinary Handbook of Character Virtue Development*. Routledge.
16. Murry, V., Nyanamba, J., **Hanebutt, R.**, Debreaux, M., Gastineau, K., Goodwin, A., & Narisetti, L. (2023). Critical examination of resilience and resistance in African American families: Adaptive capacities to navigate toxic oppressive upstream waters. *Development and Psychopathology*, 1-19. <https://doi.org/10.1017/S0954579423001037>
15. Espelage, D. L., Forber-Pratt, A. J., Rose, C. A., Graves, K., **Hanebutt, R.A.**, El Sheikh, A. J. Woolweaver, A. & Milarsky, T. (2023) Development of online professional development for teachers: Understanding, recognizing, and responding to bullying for students with disabilities. *Education and Urban Society*, <https://doi.org/10.1177/00131245231187370>
14. Robinson, L. E., Clements, G., Drescher, A., El Sheikh, A., Milarsky, T., **Hanebutt, R.**, Graves, K., Valido Delgado, A., Espelage, D.L., Rose, C. (2023). Developing a Multi-Tiered System of Supports Based Plan for Bullying Prevention among Students with Disabilities: Perspectives from General and Special Education Teachers during Professional Development. *School Mental Health*, <https://doi.org/10.1007/s12310-023-09589-8>
13. **Hanebutt, R.** & Mohyuddin, H. (2023). The digital domain: A “super” social determinant of health. *Prim Care Clin Office Pract.* <https://doi.org/10.1016/j.pop.2023.04.002>
12. Espelage, D.L., Rose, C., Nichodem, K., Robinson, L., El Sheikh, A.J., **Hanebutt, R.**, Graves, K., Valido Delgado, Al., Milarsky, T., Ousley, C., Mirielli, L., Poekert, P., Ingram, K., Clements, G., Salama, C., Drescher, A., Chalfant, P., Forber-Pratt, A.J. (2023). Pilot evaluation of disability anti-bullying training for elementary special and general education teachers (PROJECT DIAL): Impact on teacher awareness and self-efficacy and student outcomes. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-023-00168-8>
11. Berkel, C., Murry, V. M., Thomas, N. A., Bekele, B., Debreaux, M. L., Gonzalez, C., & **Hanebutt, R. A.** (2022). The Strong African American Families Program: Disrupting the negative consequences of racial discrimination through culturally tailored, family-based prevention. *Prevention Science*. <https://doi.org/10.1007/s11121-022-01432-x>
10. Forber-Pratt, A. J., **Hanebutt, R.**, Minotti, B., Cobb, N. A., & Peagram, K. (2022). Social-emotional learning and motivational interviews with middle school youth with disabilities or at-risk for disability identification. *Education and Urban Society*. <https://doi.org/10.1177/00131245221110557>
9. Lund, E. M., & **Hanebutt, R. A.** (2022). Investigating the teaching experiences of psychology graduate students with disabilities: A qualitative study. *Rehabilitation Psychology*, <https://doi.org/10.1037/rep0000450>
8. Forber-Pratt, A. J., Price, L. Merrin, G. J., Fairclough, J., **Hanebutt, R.** (2022). Psychometric properties of the disability identity development scale: Confirmatory factor, bifactor and Mokken scaling analysis. *Rehabilitation Psychology* <https://doi.org/10.1037/rep0000445>
7. **Hanebutt, R.** (2021). Beyond the binaries of sexual consent: Developing consent identities through

diversification of sexual messaging. In A. Cooke-Jackson & V. Rubinsky (Eds.), *Communicating Intimate Health* (p. 99-118). Lexington Books.

6. Murry, V. M., Gonzalez-Detrés, C., **Hanebutt, R. A.**, Bulgin, D., Coates, E. E., Inniss-Thompson, M. N., Debreux, M. L., Wilson, W. E., Abel, D. (2021). Longitudinal study of the cascading effects of racial discrimination on parenting and adjustment among African American youth. *Attachment and Human Development*. <https://doi.org/10.1080/14616734.2021.1976926>
5. Forber-Pratt, A. J., Minotti, B. J., Burdick, C. E., Brown, M.K., & **Hanebutt, R. A.** (2021). Exploring disability identity with adolescents. *Rehabilitation Psychology*, 66(4), 550–564,, <https://doi.org/10.1037/rep0000411>.
4. Sarkar, T., Forber-Pratt, A. J., **Hanebutt, R.A.**, & Cohen, M., (2021). “Good morning, Twitter! What are you doing today to support the voice of people with #disability?”: Disability and digital organizing” *Journal of Community Practice*. <https://doi.org/10.1080/10705422.2021.1982802>
3. **Hanebutt, R.**, & Mueller, C. (2021). Disability studies, crip theory, and education. In *Oxford Research Encyclopedia of Education*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1392>
2. **Hanebutt, R.** (2020). What Pete Buttigieg—and white Americans—need to understand about racism. *Iris Journal of Scholarship* 2, p. 174-177. <https://doi.org/10.15695/iris.v2i0.4832>
1. **Hanebutt, R.** (2017). Confidence and confidential: Sexual health information for students, by students, *Association for Computing Machinery*.

## PAPERS | MANUSCRIPTS UNDER REVIEW | IN-PREPARATION

20. Forber-Pratt, A. J., Espelage, D. L., Rose, C. A., **Hanebutt, R.A.**, Woolweaver, A. B., Robinson, L. E., Ingram, K. M., & El Sheikh, A. J. (accepted). Elementary school staff perspectives on bullying involvement among students with disabilities. *International Journal of Disability and Social Justice*.
19. Berkel, C., Murry, V.M., **Hanebutt, R.**, Thomas, N.A., Debreux, M., & Gonzalez-Detrés, C. (accepted). Effects of the pathways for African American Success Program: Reductions in adolescent depression through the promotion of racial equity-informed parenting and racial pride. *Journal of Prevention and Health Promotion*.
18. Zelaya, C., **Hanebutt, R.** & Cooke-Jackson, A. (accepted). Negotiating the middle: The ever-shifting landscape of Generation Z’s sexual health information needs in digital spaces. In S.J.T. Hust, J.F. Willoughby, & R. Ortiz (Eds), *Teens, Sex & Media: Understanding Media Impact on Adolescent Sexuality, Sexual Health, and Advocacy*, Routledge.
17. Goodwin, A.K.B., McNulty, C., **Hanebutt, R.**, & Schaeffer, C. (under review). Social media recruitment of black adolescents with internalizing concerns into a mental health help-seeking study. *Journal of Adolescent Health*.
16. **Hanebutt, R.**, Malorni, A., Relajo-Howell, D., Wright, M., Mohyuddin, H., Kapur, I., Gesser, I. & Brady, L. (under review). Digital resilience and models for cultivating resilience online: A scoping review. *Trauma, Violence and Abuse Special Issue*.

15. Nickodem, K., Espelage, D.L., Rose, C.A., Wang, Y., **Hanebutt, R.A.**, Robinson, L.E., Graves, K.A., & Valido, A. (under review). Cost and cost-effectiveness analysis of the Disability Anti-BuLlying (DIAL) Training for Elementary Teachers, *Journal of Research in Educational Effectiveness*
14. **Hanebutt, R.** & Lee, T.D. (under review). Co-designing Poncho: A mobile application to support adolescent digital wellbeing. *27th ACM Conference on Computer-Supported Cooperative Work and Social Computing*
13. Nyanamba, J., **Hanebutt, R.**, et al. (under review). African Descent Populations in the United States are Not Monolithic: A Scoping Review of Risk and Protection for Cardiometabolic Risk Among African Immigrants. *Cultural Diversity & Ethnic Minority Psychology Special Issue*.
12. Forber-Pratt, A. J., Hemmeter, M.L., **Hanebutt, R.A.**, Brown, M. K. & Burdick, C.E. (under review). Perspectives of disability and inclusion in pre-kindergarten children. *International Journal of Disability and Social Justice*.
11. Ghaiomy Anaraky, R., Alsoubai, A., **Hanebutt, R.**, Nov, O. & Wisniewski, P. (under review). Gradients of digital inclusion: How access, skills, and use vary across demographics within a diverse urban population. *Hawaii International Conference on System Sciences (CHI 2024)*
10. **Hanebutt, R.** (in preparation). “Gatekeepers” and gender identification in education research: Ethical responsibilities of distinguishing sex and gender.
9. **Hanebutt, R.** (in preparation). “From Detriment to Development: Operationalizing a Conceptual Framework for Adolescent Digital Wellbeing.
8. **Hanebutt, R.** (in preparation). “What if all your experiences on social media were positive?” Advancing qualitative methods for understanding adolescent digital wellbeing and mental health
7. **Hanebutt, R.** (in preparation). Cross-validation of the Digital Flourishing Scale for Adolescents (DFS A) with middle school students in the United States.
6. Miller-Hughes, S., **Hanebutt, R.** et al. (in preparation). Impacting SISTERS: Development of Patient Advisory Group and Influence on a Community-based Randomized Control Trial focused on Diabetes.
5. Miller-Hughes, S., **Hanebutt, R.** et al. (in preparation). Beyond the Patient Advisory Group: Spillover Changes in Patient Stakeholders Across the Research Process.
4. **Hanebutt, R.** & Sarkar, T. (in preparation). Between IEPs and Inclusion: Toward Anti-Ableist Practices in Teacher Preparation. *Teaching Human Development for Educators, Theory to Practice: Educational Psychology for Teachers and Teaching*
3. Mayo-Gamble, T., Murry, V.M., **Hanebutt, R.**, Bulgin, D., & Gorden, A. (under review). Capacity building toward a patient-centered research translation model, *Ethnicity and Disease*.
2. Murry, V.M., **Hanebutt, R.**, & Nyanamba, J. (in preparation) Developing a “Wonderful World” for

adolescent research through transdisciplinary, transnational, and participatory approaches: An introduction to the special issue. *Journal of Research on Adolescence*.

1. Murry, V. M., Inniss-Thompson, M. N., Gonzalez-Detrés, C., Debreux, M. L., & **Hanebutt, R.** (in preparation) Examining Academic Success among Rural African American Males: Spillover Effects of the SAAF Program.

## PEER-REVIEWED CONFERENCE PRESENTATIONS

29. **Hanebutt, R.A.**, et al. (under review). [Digital] Resilience Interventions: A Two-Fold Scoping Review With Implications for Universal Interventions and Policy in the Digital Age. Society for Prevention Research [Individual Paper, Lead Presenter].
28. **Hanebutt, R.A.**, Murry, V.M., Mayo-Gamble, T., & Gorden, A. (under review). Co-Production of Research-Based Videos and Infographics on Sickle Cell Disease: Advancing Patient-Centered Dissemination Methods. Society for Prevention Research [Poster].
27. **Hanebutt, R.A.**, & Lee, T.D. (under review). What Features Do Teens Think Help Them With Digital Wellbeing? Lessons from the Co-Design of a Mobile Application for Adolescents. Society for Research on Adolescence [Paper]
26. **Hanebutt, R.A.**, Goodwin, A. & Gonzalez-Detrés (under review). Recruiting and Retaining Diverse Youth Populations: A Focus on Digital Methods and Strategies. Society for Research on Adolescence (Presenter & Chair) [Organized Symposium].
25. **Hanebutt, R.** (accepted, October 2023). More Than Cyberbullying: Explorations of Digital Harm and Flourishing During a Middle School Digital Wellbeing Intervention. World Anti-Bullying Forum [Individual Paper].
24. **Hanebutt, R.**, May, L., & Saxelby, M. (accepted, September 2023). *Social Media U*: Testing and Implementation of a School-Based Digital Wellbeing Micro-Intervention, Digital Media and Developing Minds: Children & Screens International Scientific Congress [Poster].
23. **Hanebutt, R.** & Lee, T.D. (accepted, September 2023). Co-design and Development of a Digital Wellbeing Mobile Application for Adolescents, Digital Media and Developing Minds: Children & Screens International Scientific Congress [Poster].
22. **Hanebutt, R.** (May 2023). Designing for Digital Wellbeing: Lessons from the *SocialMediaU* Micro Intervention, Society for Prevention Research [Poster]. *Honorable Mention, ECPN Contest*.
21. Murry, V.M., Gonzalez-Detrés, C., **Hanebutt, R.** (May 2023). Black Futures Matter: Initial Findings from the Imagined Futures Project. Society for Prevention Research. [Paper Symposium]
20. **Hanebutt, R.** (April 2023). Advancing qualitative methods in the study of adolescent digital wellbeing: Social media and mental health. Society for Research on Adolescence [Poster].
19. Murry, V.M., **Hanebutt, R.**, Gonzalez-Detrés, C. (April 2023). Influence of Black Lives Matter on the Academic and Vocational Aspirations of Rural Adolescents: Initial Findings from the Imagined Futures Project. Society for Research on Adolescence. [Paper Symposium] (Presenting Author).
18. Clements, G., Robinson, L., Graves, K.A., **Hanebutt, R.**, El Sheikh, A.J., Valido, A., Espelage, D.L.,

- Rose, C.A., Milarsky, T. (April 2023). Multi-Tiered System of Supports Plans for Bullying Prevention for Students with Disabilities: Perspectives from an Elementary Teacher Professional Development. Society of Prevention Research [Poster].
17. Mayo-Gamble, T., Murry, V.M., **Hanebutt, R.**, Bulgin, D., & Gorden, A. (March 2023). Development of a Capacity Building Research Dissemination and Translation Model. Society of Public Health Education Annual Conference [Paper].
16. **Hanebutt, R.** (August 2022). Importance of Qualitative Insight for the Relationship Between Social Media and Mental Health: Leveraging Counterfactual Scenarios and Positioning Adolescents as Experts. European Association for Research on Adolescence Conference [Poster].
15. **Hanebutt, R.**, Gonzalez-Detrés, C., Mohyuddin, H.A. Roth, R., (August 2022). “Can Google See My Photos?”: Exploring Adolescent Perspectives of Navigating Digital Privacy and the Digital Divide. European Association for Research on Adolescence Conference [Paper].
14. Gonzalez-Detrés, C., **Hanebutt, R.**, Mohyuddin, H.A. Roth, R., (June 2022). More than Access and Language Barriers: Digital Equity for ELLs. Society for the Psychological Study of Social Issues [Paper].
13. **Hanebutt, R.A.**, Murry, V.M., Debreaux, M., Coates, E., Bulgin, D., & Mayo-Gamble, T. (May 2022). Four Case Studies of Moving Research-to-Practice to Advance Health Equity through Preventive Interventions and Implementation Science. Society for Prevention Research (Served as Chair) [Organized Symposium].
12. **Hanebutt, R.**, Gonzalez-Detrés, C., Mohyuddin, H.A. Roth, R., (April 2022). Digital natives, Digital navigators, Digital futures: Exploring youth perspectives of the digital divide. ResilienceCon. (virtual) [Paper].
11. Robinson, L., Drescher, A., Ingram, K., El Sheikh, A., **Hanebutt, R.**, Espelage, D., Forber-Pratt, A.J., Rose, C., Graves, K., Milarsky, T., & Ousley, C. (February 2022). Elementary school staff perspectives on bullying involvement among Students with Disabilities. Midwest Symposium for Leadership in Behavior Disorders. (virtual) [Poster].
10. **Hanebutt, R.**, Mohyuddin, H.A. Roth, R., Kissinger, M., Kakhanis, S., Knotts, M., & Jeon, S. (November 2021). Understanding community definitions of digital literacy: Findings from the Nashville digital equity study. American Psychological Association Technology, Mind & Society [Poster] (virtual).
9. Woolweaver, A., Espelage, D., Ingram, K., Drescher, A., Robinson, L., **Hanebutt, R.**, Forber-Pratt, A.J., Graves, K., Milarsky, T., Ousley, C., Rose, C., El Sheikh, A., Poekert, P., Nicholson, A., Salama, C., & Chalfant, P. (November 2021). Development of bully prevention training for special and general education teachers: The importance of centering students with disabilities. World Anti-Bullying Forum, Stockholm, Sweden (virtual).
8. **Hanebutt, R. A.**, Forber-Pratt, A. J., Espelage, D., Rose, C., Poekert, P.E., Ingram, K. M., Robinson, L. E., El Sheikh, A., Salama, C. D., & Woolweaver, A. B. (April 2021). Preventing bullying involvement among students with disabilities: Educators’ perspectives on professional development approaches. American Education Research Association, Orlando, FL (virtual).
7. Forber-Pratt, A.J., Minotti, B., & **Hanebutt, R.** (April 2021). Exploring disability identity with

adolescents. In M. Holt & T. Shah (co-chairs), *Identities in Context: Understanding how Context Influences Adolescents' and Emerging Adults' Functioning*. American Educational Research Association's Annual Meeting, Orlando, FL (virtual).

6. **Hanebutt, R.** (April 2021). Student Activism and Campus Climate Survey Design. ResilienceCon 2020
5. **Hanebutt, R.** (April 2021). Employing Student Expectations and Perceptions as Key Insight: The Case for Co-designing Healthy Relationships Programming. ResilienceCon 2020 (virtual)
4. Gilbert, D., Holland, A., & **Hanebutt, R.** (2018, November). Innovative intersections: Libraries, STEM and family engagement. National Summer Learning Association National Conference, Kansas City, MO.
3. **Hanebutt, R.** (2018, March). The Confi model: Cultivating student-centered sexual and mental health curriculum with students. National IMPACT Conference, Charlottesville, VA. [Presentation]
2. **Hanebutt, R.** (2018, March). Conflicting expectations and beliefs and the implications for sexual assault prevention. National IMPACT Conference, Charlottesville, VA. [Presentation]
1. **Hanebutt, R.** (2017, November). Gatekeepers and gender identification: Distinguishing sex and gender in education research. 43<sup>rd</sup> Association for Moral Education Annual, St. Louis, MO. [Paper]

## PUBLIC SCHOLARSHIP

5. **Hanebutt, R.** (2021, May 25). How to close the digital divide for older Tennesseans. *The Tennessean*. <https://www.tennessean.com/story/opinion/2021/05/25/how-close-digital-divide-older-tennesseans/7433600002/>
4. **Hanebutt, R.** & Gonzalez-Detrés, C. (2021, October 12). How to find high quality, affordable internet access this school year. *The Tennessean*. <https://www.tennessean.com/story/opinion/2021/10/12/how-find-high-quality-affordable-internet-access-school-year/6095911001/>
3. Choi, M., Lyness, A. & **Hanebutt, R.** (2017, April 15). How to talk about sexual assault to your college-bound teen. *Grown & Flown*. <https://grownandflown.com/how-talk-sexual-assault-college-teen/>
2. Boebinger, D., **Hanebutt, R.**, Mayweather, B., & Ruiz, M. (Hosts). (2017, January 16). Sports, Sex, and Gender (No. 10) [Audio podcast episode]. In *SitN Listen*. Science in the News at Harvard. <https://sitn.hms.harvard.edu/podcast/2017/episode-10-sports-sex-gender/>
1. **Hanebutt, R.**, Frank, M., Cussins, J. & Owens, K. (Hosts). (2016, July 5). Discovering Sex and Gender? (No. 8) [Audio podcast episode]. In *SitN Listen*. Science in the News at Harvard. <https://sitn.hms.harvard.edu/podcast/2016/sitn-listen-episode-8>

## WHITE PAPERS & NON-REFERRED PUBLICATIONS

6. Mohyuddin, H., Nation, M., Singer-Gabella, M., **Hanebutt, R.**, Jeon, S., Karkhanis, S., Kissinger, M., Knotts, M., Roth, R., & Tamula, C. (2021). Nashville Digital Inclusion Needs Assessment. *Digital Inclusion Task Force*. <https://www.nashville.gov/sites/default/files/2021-10/Digital-Inclusion-Needs-Assessment-2021-10-04.pdf?ct=1633435744>



5. **Hanebutt, R.** (2021). Family engagement game brings theory into practice. *Global Family Research Project*. [https://bit.ly/GFRP\\_EngagementGame](https://bit.ly/GFRP_EngagementGame)
4. Gilbert, D., Silverberg, L., LaConte, K., Holland, A., Caspe, M. & **Hanebutt, R.** (2020). Community STEM collaborations that support children and families. Afterschool Alliance. <https://files.eric.ed.gov/fulltext/ED602091.pdf>
3. Lopez, M. E., Jacobson, L., Caspe, M., & **Hanebutt, R.** (2018). Public libraries engaging families in STEM. *Global Family Research Project*. <http://bit.ly/GFRPSTEMBrief>
2. Lopez, M. E., Jacobson, L., Caspe, M., & **Hanebutt, R.** (2018). Leading family engagement in early learning: The role of state library administrative agencies. *Global Family Research Project*. <http://bit.ly/GFRPStateLibraryPolicy>
1. **Hanebutt, R.**, & Christopher, E. (2016). Data point: Student self-assessment of math and science ability in high school, *U.S. Department of Education National Center for Education Statistics*, [NCES 2016164](https://nces.ed.gov/ipeds/data/2016164)

## INVITED TALKS

3. **Hanebutt, R.** (2022, April). Workshop Lead. Designing Digital Futures: Strategies to Achieve Digital Equity With Teens & Families, Indiana Youth Institute Advancing Equity Summit [Virtual].
2. **Hanebutt, R.** (2018, September). Keynote Address. Cultivating a student-centered approach to campus sexual assault prevention, Harvard Graduate School of Education, Name it, Face it, End it: Educating to End Sexual Violence Symposium, Cambridge, MA.
1. **Hanebutt, R.** (2018, June). Keynote Address. Cultivating a student-centered approach to campus sexual assault prevention: A new model for design, Bonner Foundation Summer Leadership Meeting, Staten Island, NY.

## MEDIA COVERAGE

- “WPA survey finds widespread sexual violence across WU fraternities.” (2018, October 29). **WashU Student Life Article**. Available: <https://bit.ly/40zBsBY>
- “4 side hustles that pack a career punch.” (2018, July 18). **Forbes Feature**. Available: <https://bit.ly/3MEDBXf>
- “She doesn’t stand idly by: One woman’s journey from sorority philanthropy to social entrepreneur.” (2018, February 26). **LinkedIn Feature**. Available: <https://bit.ly/40Bnfo0>
- “Sex expectations between men and women are actually so different, science says.” (2018, January 29). **Elite Daily Feature**. Available: <https://bit.ly/3SFvBJs>
- “1 in 4 men think women have to be “convinced” to have sex, according to a new survey.” (2018, January 25). **Bustle Feature**. Available: <https://bit.ly/40BnjUM>
- “When America tuned into the radio.” (2016, November 8). **Harvard Gazette Article**. Available: <https://bit.ly/47dEbDI>

“Ivy league path to gender relations.” (2016, July 14). **Dubois County Herald Feature**. Available: <https://bit.ly/3uatzGR>

“Part of the conversation: Rachel Hanebutt MBE ’16.” (2016, May 18). **Harvard Graduate School of Education Feature**. Available: <https://bit.ly/47wL8zc>

## TEACHING EXPERIENCE

2021-2023 **Guest Lecturer**, Vanderbilt University

- Research in Human Development (Fall 2023, Graduate). IOR: Dr. Gabrielle Chapman
- Scientific Writing (Fall 2023, Graduate). IOR: Dr. Ilana Horn
- Applied Human Development (Fall 2022, Undergraduate) IOR: Dr. David Carlone
- Action Research (Fall 2021, Graduate) IOR: Drs. Paul Speer & Brian Christens

2019-2022 (7 Semesters)

Development (Spring 2020, Undergraduate) IOR: Dr. Jeremy Payne

- Applied Human Development (Fall 2019, 2020, Spring 2021, Undergraduate) IOR: Dr. Anjali Forber-Pratt

**Teaching Fellow**, Harvard Graduate School of Education

2018-2019 (3 Semesters)

**Graduate Teaching Assistant**, Vanderbilt University

- Applied Human Development (Spring 2022, Fall 2022, Undergraduate) IOR: Dr. David Carlone
- Small Group Behavior (Fall 2021, Undergraduate) IOR: Dr. David Carlone
- Applied Human

- Innovation by Design (Fall 2018, Graduate) IOR: Dr. David Dockterman
- Introduction to Qualitative Policy and Program Evaluation (Spring 2018 & Spring 2019, Graduate) IOR: Dr. Lynn Sacks
- Designing Surveys and Questionnaires (Spring 2018, Graduate) IOR: Dr. Joe McIntyre

Summer 2017 **Graduate Teaching Fellow**, Salzburg Global Seminar on Media and Global Change, Salzburg, Austria

2014-2015 **English Institute Teaching Assistant**, DePauw University

## MENTORSHIP EXPERIENCE

2023-present **Undergraduate Research Mentor**, UC San Diego's Academic Internship Program ▪ Harini K. Sridar (2023)

2019-present **Chapter Advisor and Advisory Board President**, Alpha Chi Omega Sorority, Zeta Omicron Chapter at Vanderbilt University

- Kaitlyn Mehlhouse (2019)
- Claudia Vial (2020)
- Maddie Woods (2021)
- Gracie O'Rourke (2022)
- Iris Tseng (2023)

2020-2022 **Community Research and Action Peer Mentor** (Departmental) 2016-2019 **First Generation Student Mentor**, Harvard College (University) 2015-2016 **Ed.M. Graduate Student Career Advisor**, HGSE Career Services (University)

## UNIVERSITY SERVICE

2023 **Conference Staff**, World Anti-Bullying Forum (External)

2022-present **Community Advisory Board Member**, BioVU (University) 2018-present **Graduates of the Last Decade (GOLD) Board**, DePauw University (University) 2020-2022 **Graduate Student Council Representative**, Vanderbilt Graduate School (University) 2019-2020 **Professional Development Committee**, (Departmental)

2016-2019 **National IMPACT Conference**, Planning Committee (External)

2015-2016 **Program Committee Co-Chair & Member**, Harvard Graduate School of Education Dean's Taskforce on Sexual Assault Prevention (University)

2015 **Admission Ambassador & Tour Guide**, DePauw University (University) **OTHER**

## SERVICE TO THE FIELD

### Ad-Hoc Peer Reviewer

- Computer-Supported Cooperative Work & Social Computing (CSCW)
- World Anti-Bullying Forum (WABF)
- Society for Research on Adolescence (SRA)
- Society for Prevention Research (SPR)
- National IMPACT Conference

## PROFESSIONAL AFFILIATIONS

2022-2023 2021-2023 2020-2023 2021-2022 *for Prevention Research (SPR) Member, American Psychological Association*  
2020-2022 **Member, World Anti-Bullying Forum (WABF)** **Member, European Association for Research on Adolescence**  
**Member, Society for Research on Adolescence (SRA)**  
**Early Career Prevention Network Member, Society**

## OTHER PROFESSIONAL ACTIVITIES

2016-present **Co-Founder and CEO**, Confi, LLS

2017-present **Advisory Board Member**, Relation-Shift

2019-2021 **Advisory Board Member**, VECTRE VR Perspectives

2017-2019 **Advisory Board Member**, Project Giving Kids Boston Advisory Board 2017-2019

**Director of Operations**, TEDxCambridge

2018 **Organizer and Keynote Speaker**, Name it, Face it, End it: Educating to End Sexual Violence at the Harvard Graduate School of Education

2016-2019 **Executive Function Coach**, Lotus Learning, LLC

2016 **Contributor**, ABC Nightline's "Meet the Sex-Ed YouTube Start Whose Videos Have Over 100 Million Views."

2017 **Contributing Author**, Virgin.com Entrepreneurship Blog

2014-2015 **Senior Ethics Intern & Contributing Author**, Janet Prindle Institute for Ethics 2012-2015

**DePauw Community Service Student Coordinator**, DePauw University 2013 & 2015 **Community Relations & Projects Intern**, Dubois County Community Foundation 2013 **Executive Assistant Intern**, Putnam County Community Foundation

#### **DISSERTATION COMMITTEE**

**Dr. Velma McBride Murry** (Chair & Advisor), Lois Audrey Betts Chair Education and Human Development, & University Professor, Department of Human and Organizational Development and Department of Health Policy, Vanderbilt University & VU Medical Center (615) 875-5854, [velma.murry@vumc.org](mailto:velma.murry@vumc.org)

**Dr. Nicole Allen**, Chair and Professor, Department of Human and Organizational Development, Peabody College, Vanderbilt University, (615) 322-6881, [nicole.allen@vanderbilt.edu](mailto:nicole.allen@vanderbilt.edu)

**Dr. Hasina Mohyuddin**, Assistant Dean for Equity Diversity, and Inclusion & Lecturer, Department of Human and Organizational Development, Peabody College, Vanderbilt University (615) 343-2590, [hasina.a.mohyuddin.1@Vanderbilt.Edu](mailto:hasina.a.mohyuddin.1@Vanderbilt.Edu)

**Dr. Sarah Suiter**, Associate Professor of Practice, Human and Organizational Development, Peabody College, Vanderbilt University, (615) 343-5334, [sarah.v.suiter@vanderbilt.edu](mailto:sarah.v.suiter@vanderbilt.edu)

#### **ADDITIONAL REFERENCES**

**Dr. Anjali Forber-Pratt** (Former Advisor), Director of the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) at Administration for Community Living in U.S. Department of Health and Human Services, [anjali4p.education@gmail.com](mailto:anjali4p.education@gmail.com)

**Dr. Dorothy Espelage**, William C. Friday Distinguished Professor of Education, University of North Carolina at Chapel Hill, (217) 766-6413, [espelage@unc.edu](mailto:espelage@unc.edu)

**Dr. Tilicia Mayo-Gamble**, Associate Professor of Community Health in the Jiann-Ping Hsu College of Public Health at Georgia Southern University and Provost Faculty Research Fellow, [tmayogamble@georgiasouthern.edu](mailto:tmayogamble@georgiasouthern.edu)

**Dr. Angela Cooke-Jackson**, Professor, Department of Communication Studies, College of Arts and Letters, California State University, Los Angeles, [angela.cooke-Jackson@calstatela.edu](mailto:angela.cooke-Jackson@calstatela.edu)

**Dr. Richard Weissbourd**, Senior Lecturer on Education and Faculty Director of Making Caring Common, Harvard Graduate School of Education, (617) 495-2031, [richard\\_weissbourd@gse.harvard.edu](mailto:richard_weissbourd@gse.harvard.edu)

**Larissa May** (Dissertation Community Partner), Founder and CEO, #HalfTheStory, (708) 363-3981, [larz@halfthestoryproject.com](mailto:larz@halfthestoryproject.com)