

# DIVING INTO DEC RECOMMENDED PRACTICES



## INTERACTION

INT1: PRACTITIONERS PROMOTE  
THE CHILD'S SOCIAL-  
EMOTIONAL DEVELOPMENT BY  
OBSERVING, INTERPRETING,  
AND RESPONDING  
CONTINGENTLY TO THE RANGE  
OF THE CHILD'S EMOTIONAL  
EXPRESSIONS.



# BREAKING IT DOWN



## MAIN IDEA

SENSITIVE AND RESPONSIVE  
INTERACTIONAL PRACTICES  
ARE THE FOUNDATION FOR  
PROMOTING THE  
DEVELOPMENT OF A CHILD'S  
LANGUAGE AND COGNITIVE  
AND EMOTIONAL  
COMPETENCE.

## EXAMPLE

AN EARLY CHILDHOOD TEACHER  
SMILES FREQUENTLY AT CHILDREN,  
SHOWS GENUINE PLEASURE TO BE IN  
THE COMPANY OF CHILDREN, AND  
SHOWS AUTHENTIC APPROVAL OF  
EACH CHILD'S ACCOMPLISHMENTS.

# PUTTING IT INTO PRACTICE

OBSERVE CHILDREN IN EVERYDAY SOCIAL PLAY ACTIVITIES TO UNDERSTAND THE SOCIAL EMOTIONAL BEHAVIORS THEY ARE USING.

IDENTIFY HOW EACH CHILD PLAYS AND RESPONDS TO YOU AND OTHER ADULTS DURING EVERYDAY INTERACTIONS.

RESPOND IN A POSITIVE MANNER WHEN A CHILD USES OR TRIES TO USE A SOCIAL BEHAVIOR DURING ANY PLAY ACTIVITY. A CAREGIVER'S POSITIVE RESPONSE IS ENJOYABLE AND MOTIVATING FOR A CHILD!

SOCIAL PLAY ACTIVITIES  
MAY INCLUDE...

ROLLING A BALL BACK AND  
FORTH

PLAYING A KEYBOARD  
TOGETHER

SINGING SONGS WITH  
ACTIONS, LIKE "ROW, ROW,  
ROW YOUR BOAT"

FINGER PLAYS

PRETEND PLAY



# RESOURCES

DEC RECOMMENDED  
PRACTICES

BARTON LAB RESOURCES  
FOR PRACTITIONERS

ECTA PRACTICE  
IMPROVEMENT TOOLS