

FAMILY



DIVING INTO DEC RECOMMENDED PRACTICES

F1: PRACTITIONERS BUILD
TRUSTING AND
RESPECTFUL PARTNERSHIPS
WITH THE FAMILY
THROUGH INTERACTIONS
THAT ARE SENSITIVE AND
RESPONSIVE TO CULTURAL,
LINGUISTIC, AND SOCIO-
ECONOMIC DIVERSITY.



BREAKING IT DOWN

MAIN IDEA

RELATIONSHIP BUILDING AND PARENT AND FAMILY INVOLVEMENT ARE KEY ELEMENTS OF FAMILY-CENTERED PRACTICES.

EXAMPLE

A CLASSROOM TEACHER USES A COMMUNICATION JOURNAL TO SHARE INFORMATION WITH THE FAMILY ABOUT HOW THEIR CHILD IS PROGRESSING AND, IN TURN, FOR THE FAMILY TO SHARE INFORMATION ABOUT HOW THEIR CHILD IS DOING AT HOME.



PUTTING IT INTO PRACTICE

POSITIVE PRACTITIONER FAMILY RELATIONSHIPS

- TRY TO BUILD TRUST AND RESPECT IN EVERY INTERACTIONS WITH FAMILIES
 - CONSIDER LOOKING AT SITUATIONS FROM THE PARENTS' VIEWPOINT
 - USE EFFECTIVE LISTENING SKILLS WHEN TALKING WITH FAMILIES (EMPATHY, SINCERITY, RESPONSIVENESS)
 - BE RESPONSIVE TO EACH FAMILY'S PERSONAL AND CULTURAL BELIEFS
- HELP PARENTS DETERMINE WHAT THIER GOALS ARE FROM WORKING WITH YOU
 - GIVE PARENTS POSITIVE FEEDBACK AND ENCOURAGEMENT THROUGHOUT THE PROCESS
 - OFFER MULTIPLE IDEAS AND SUGGESTIONS FOR FAMILIES TO CONSIDER



RESOURCES

DEC RECOMMENDED PRACTICES

BARTON LAB RESOURCES FOR
PRACTITIONERS

ECTA PRACTICE IMPROVEMENT
TOOLS

UNIVERSAL DESIGN FOR
LEARNING