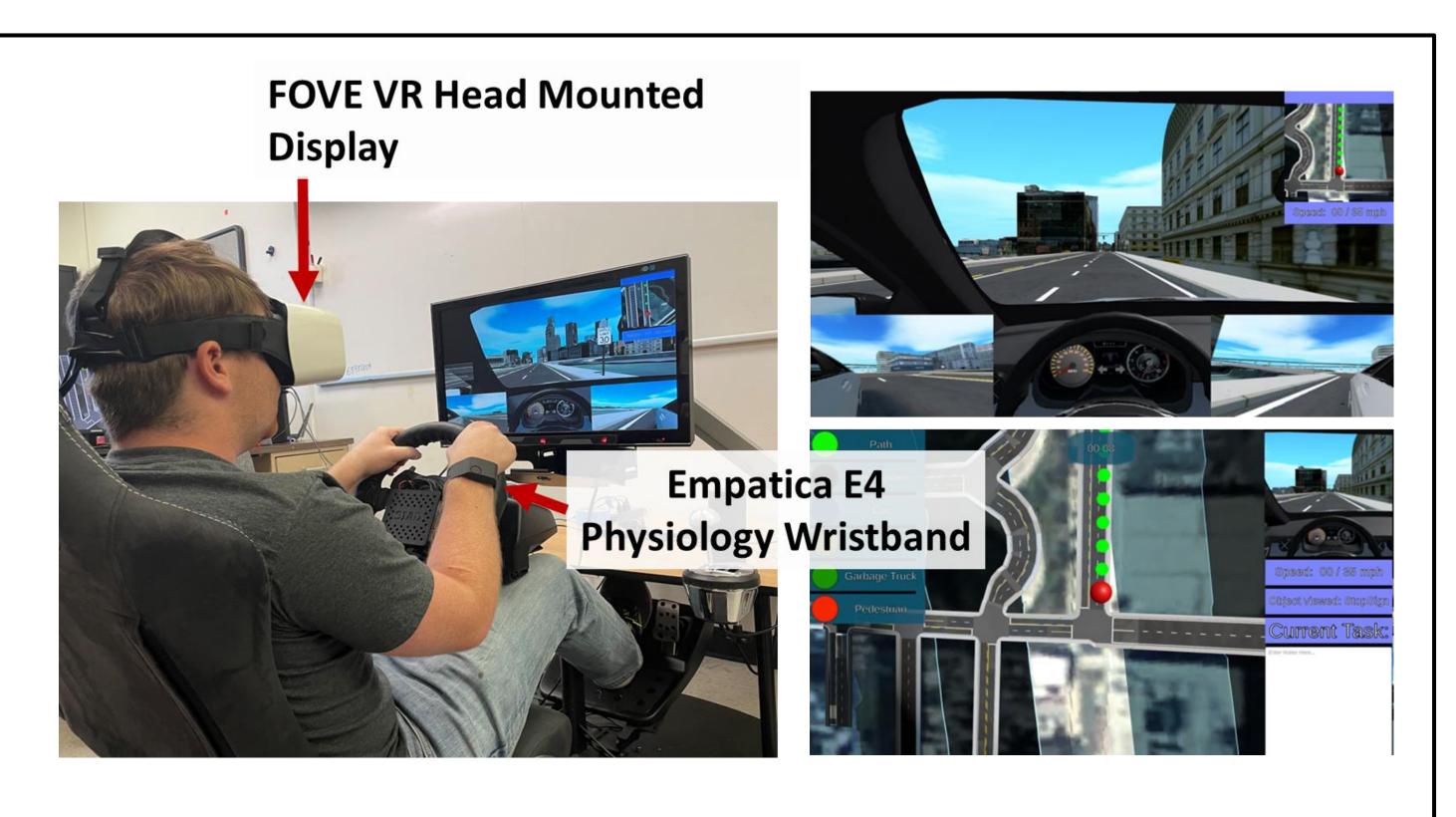
# Community Informed AI-Based Vehicle Technology Simulator with Behavioral Strategies to Advance Neurodiverse Independence and Employment

Nilanjan Sarkar, Vanderbilt University Award Type: IRG [2322029]





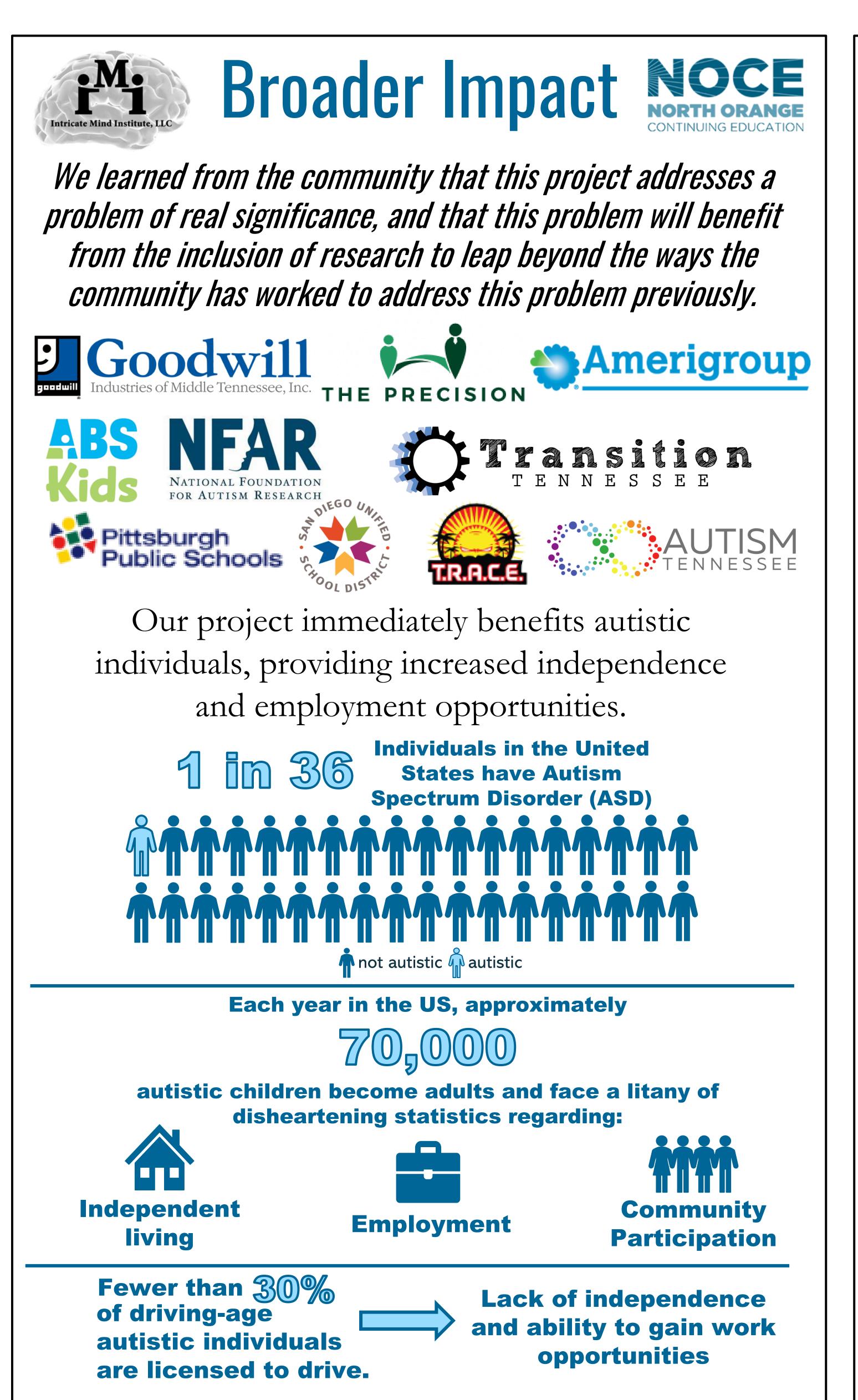
## Project Challenge

Address the transportation and employment challenges autistic adults face in the US using a cost-effective AI-based virtual driving instruction platform and a novel driving curriculum.

#### Intellectual Merit

Technical Advancements: The project pioneers the optimization of AI algorithms within the simulator, pushing the boundaries of tailored driving instruction. This innovation holds promise for broader applications in technology-driven education and skill development.

Social Advancements: By empowering autistic individuals for independent mobility and employment, our project contributes to a more inclusive community. Beyond transportation, the outcomes extend to influencing community planning, health, and overall well-being, fostering a society that values and accommodates neurodiversity.



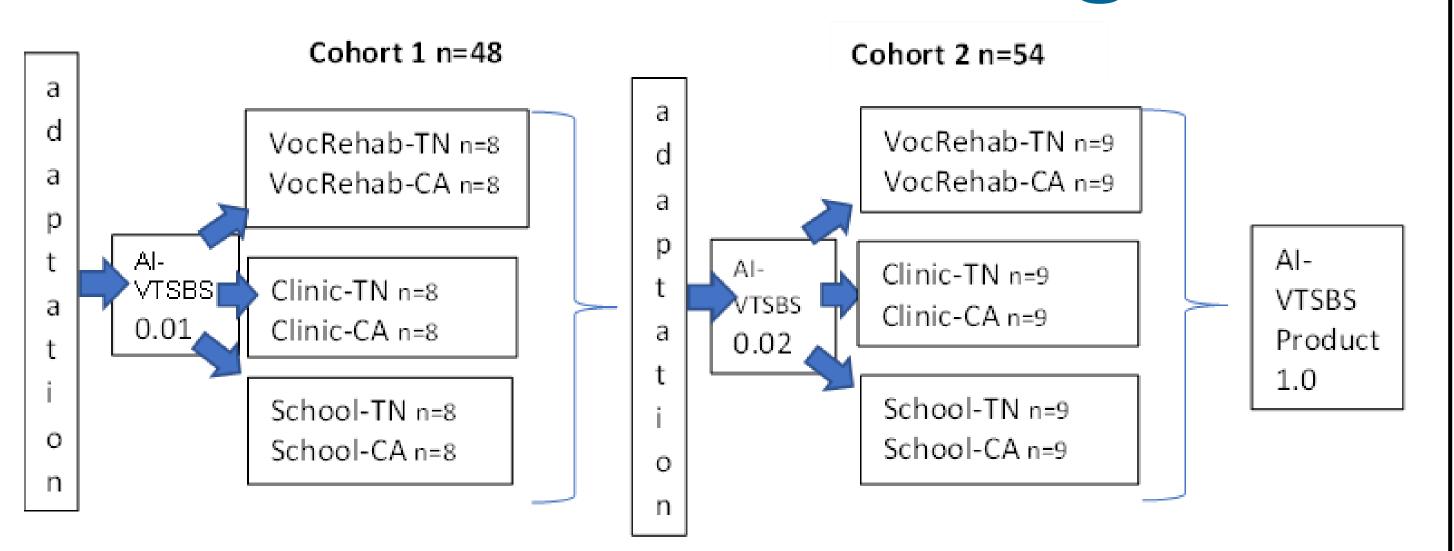
Long-term impacts extend to promoting societal

inclusivity, challenging stereotypes, and boosting

the economy through a skilled and diverse

workforce.

### Major Outcomes/Progress



#### Driving Simulator:

Data collection including eye gaze, pedal information, and physiology has been developed and tested. Additionally, a detailed user manual for the community partners has been written to prepare for deployment. Technology has been shipped to Cohort 1 sites for assembly.

#### Driving Curriculum:

The curriculum has been completed. Manuals are printed and compiled. Training has begun with the community partners that are part of Cohort 1.

## Future Goals



Key objectives include the deployment of the AI-based Vehicle Technology Simulator with Behavioral Strategies (AI-VTSBS) system, conducting six comprehensive programs in diverse settings, and obtaining valuable feedback for refinement.