



IES Grant #
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New Response Strategy

Prompt Follow Through



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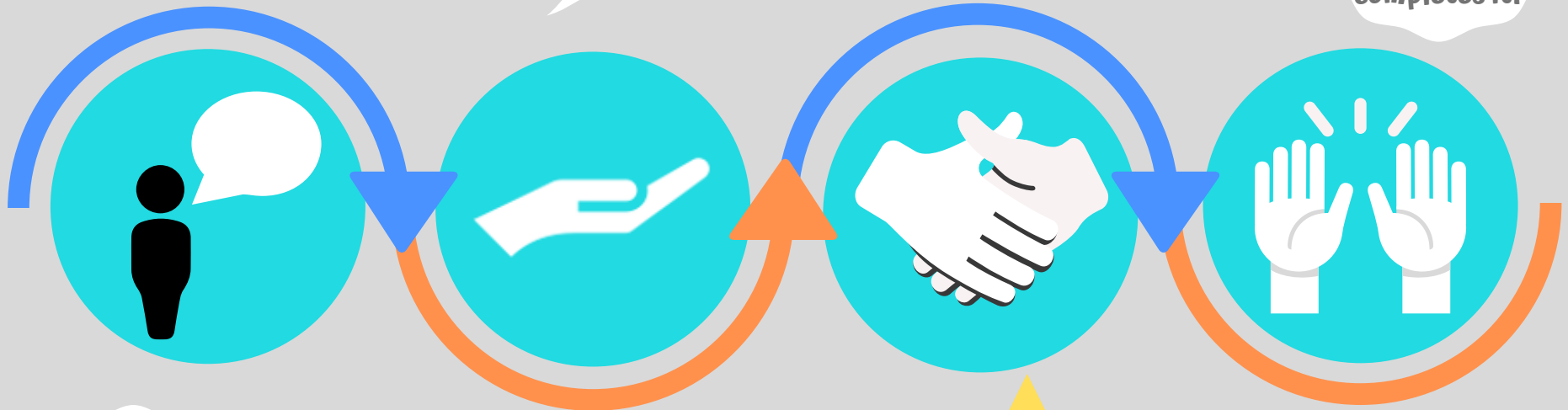
Prompting your child through the task or activity ensures they complete it, and it also teaches them that they cannot avoid the task or activity by engaging in challenging behavior!

Phrase the start of a demand or task as a **statement** rather than a question (unless you are actually giving a choice!)

"Let's go get dressed," instead of "Are you ready to get dressed?"

Use the **LEAST** amount of prompting to help your child complete the task. Then gradually provide more help as needed!

Try not to remove the task/demand until your child completes it!



Avoid giving **attention** to challenging behaviors if they happen!

If your child doesn't complete the task, or engages in challenging behavior, use prompting (ex: reminders, gestures, full physical guidance) to help them complete the task

[Click here](#) for more info about using prompts with your child.

Provide lots of **positive descriptive feedback** and attention when your child completes the task!

For more information about responding to your child's challenging behaviors, [click here](#).

