

## FAMILY



## DIVING INTO DEC RECOMMENDED PRACTICES

F3: PRACTITIONERS ARE  
RESPONSIVE TO THE  
FAMILY'S CONCERNS,  
PRIORITIES, AND CHANGING  
LIFE CIRCUMSTANCES.



# BREAKING IT DOWN

TO PROMOTE OPTIMAL CHILD, PARENT, AND FAMILY OUTCOMES, PRACTITIONERS SHOULD IMPLEMENT FAMILY-CENTERED PRACTICES. THIS INVOLVES RELATIONSHIP-BUILDING BETWEEN PRACTITIONERS AND FAMILIES AND ENCOURAGING ACTIVE FAMILY PARTICIPATION IN MAKING DECISIONS RELATED TO THEIR CHILD.



## EXAMPLE

A PRESCHOOL TEACHER TALKS WITH EACH FAMILY MEMBER WHO IS INVOLVED IN THE CHILD'S CARE, TO GATHER INFORMATION CONCERNING THEIR NEEDS AND PRIORITIES.

# PUTTING IT INTO PRACTICE



- UNDERSTAND THAT BUILDING RELATIONSHIPS TAKES TIME. BE PATIENT WITH YOURSELF AND THE FAMILIES YOU SERVE!
- PUT YOURSELF IN THE FAMILY'S SHOES AND TRY TO SEE THINGS FROM THEIR POINT OF VIEW.
- REMEMBER THAT A FAMILY'S PERSONAL AND CULTURAL BELIEFS INFLUENCE HOW THEY RESPOND TO THEIR SITUATION. ACKNOWLEDGE A FAMILY'S UNIQUE BELIEFS AND REMAIN NON-JUDGMENTAL.
- REVIEW WITH THE FAMILY A LIST OF THEIR ACTIONS AND ACCOMPLISHMENTS TO STRENGTHEN CONFIDENCE AND COMPETENCE IN ACHIEVING DESIRED GOALS.



# RESOURCES

DEC RECOMMENDED PRACTICES

BARTON LAB RESOURCES FOR  
PRACTITIONERS

ECTA PRACTICE IMPROVEMENT  
TOOLS