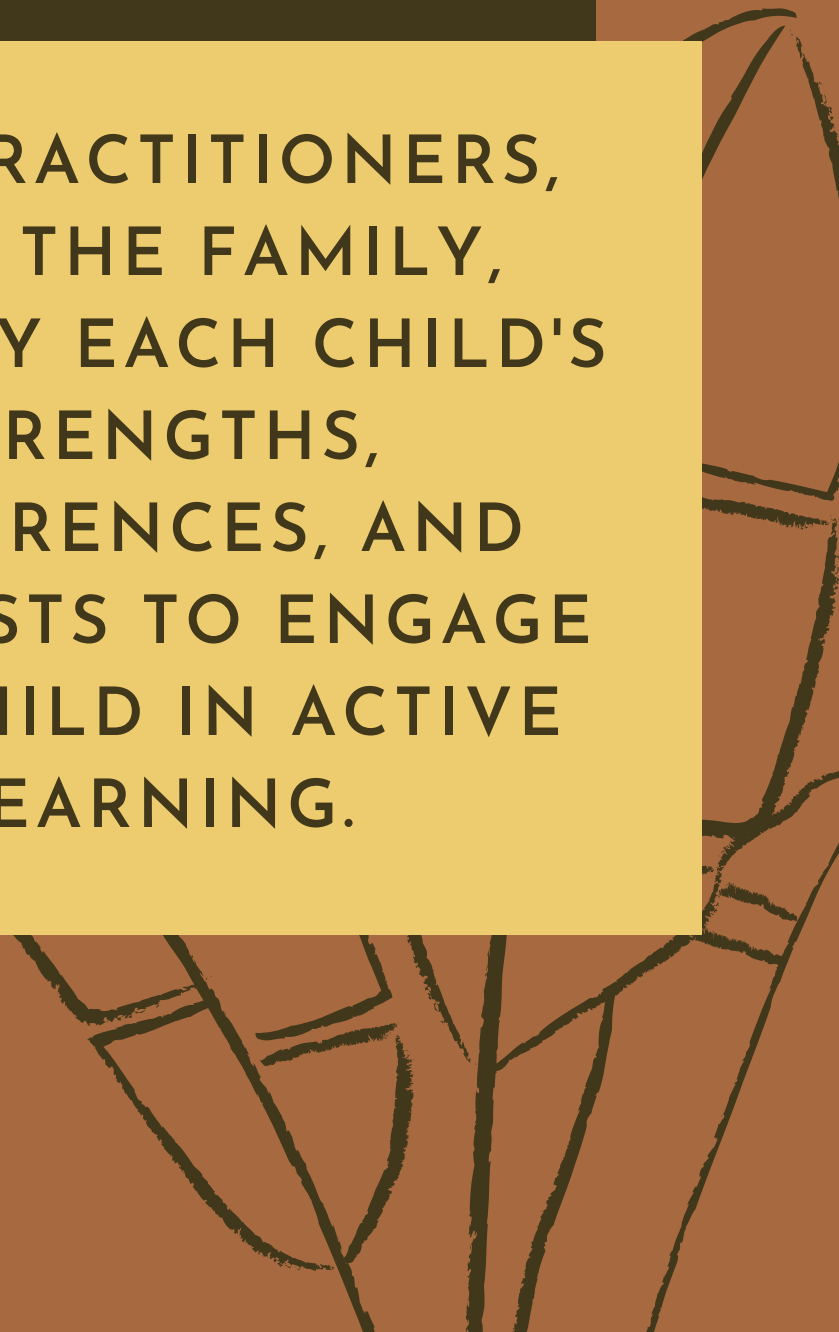




DIVING INTO DEC RECOMMENDED PRACTICES

INSTRUCTION

INS1: PRACTITIONERS,
WITH THE FAMILY,
IDENTIFY EACH CHILD'S
STRENGTHS,
PREFERENCES, AND
INTERESTS TO ENGAGE
THE CHILD IN ACTIVE
LEARNING.



BREAKING IT DOWN

MAIN IDEA

CONSIDERING A CHILD'S UNIQUE STRENGTHS AND INTERESTS IN THE DELIVERY OF INSTRUCTIONAL PRACTICES WILL MAXIMIZE LEARNING AND IMPROVE DEVELOPMENTAL OUTCOMES.

EXAMPLE

AN EARLY INTERVENTION PROVIDER WORKS WITH THE FAMILY OF A TODDLER TO IDENTIFY OPPORTUNITIES FOR THE CHILD TO MAKE CHOICES DURING EVERYDAY ACTIVITIES AND ROUTINES AT HOME AND IN THE COMMUNITY.



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PUTTING IT INTO PRACTICE

INSTRUCTION PRACTICE GUIDES FOR PRACTITIONERS

NATURALISTIC

Determine child preferences and likes for toys, materials, people, activities, and actions.

Provide children many opportunities to initiate interactions with toys, materials, peers, and adults.

Respond promptly and positively when a child initiates a behavior.



EMBEDDED

Select target behavior that builds on child's current capabilities.

Identify activities and routines where child could use target behaviors.

Provide assistance to child to ensure success in doing target behavior.

PUTTING IT INTO PRACTICE

SYSTEMATIC

Provide a cue to let child know learning session is starting.

Provide prompts to assist child to perform behavior correctly.

Provide a selected interesting consequence after child performs or tries to perform target behavior.



FOLLOWING THE CHILD'S LEAD

Respond to child's initiations with imitation or play.

Make comments that match topic of child's communication.

Shift your attention as child shifts attention to other activities or materials.

PUTTING IT INTO PRACTICE



Follow the child's lead during playtime by imitating what they are doing with toy train, for example. When child moves on to playing with blocks, you should pick up a block and say, "block!"

You know your child loves Frozen...incorporate this into playtime by pretending to be characters from the child's favorite movie!

Cheer for the child after he matches letters in different words in a book of interest.



RESOURCES

[DEC RECOMMENDED PRACTICES](#)

[BARTON LAB RESOURCES FOR PRACTITIONERS](#)

[ECTA PRACTICE IMPROVEMENT TOOLS](#)

[UNIVERSAL DESIGN FOR LEARNING](#)

[EVIDENCE-BASED INSTRUCTIONAL PRACTICES PREFERENCE ASSESSMENTS](#)

[LEDFORD LAB](#)